



Project coordinator

**University of Leicester,
Institute of Lifelong Learning**
Leicester, United Kingdom
www.le.ac.uk/lifelonglearning

Project partners



bia-net
Graz, Austria
www.bia-net.org



Cyprus Adult Education Association
Nicosia, Cyprus
www.cyaea.org.cy



Finnish Adult Education Association
Helsinki, Finland
www.vsy.fi



50plus Hellas
Athens, Greece
www.50plus.gr



Trebag Property & Management Ltd
Budapest, Hungary
www.trebag.hu



Lunaria
Rome, Italy
www.lunaria.org



The Elephant Learning in Diversity BV
Netherlands
www.the-elephant.nl



PRO-MED sp. z o.o.
Gdansk, Poland
www.pro-med.org.pl



AidLearn
Lisbon, Portugal
www.aidlearn.com



IMBD
Brno, Czech Republic
www.imbd.wz.cz



EUROED Association
Bucharest, Romania
www.euro-ed.ro



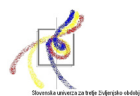
Association for Education and Ageing
United Kingdom
www.associationforeducationandageing.org



Comenius University in Bratislava
Centre for Continuing Education, Slovakia
www.cdvue.sk/utv



MERIG
Graz, Austria
www.merig.org



The Slovenian Third Age University
Ljubljana, Slovenia
www.univerza3.si



Cordoba University
Cordoba, Spain
www.uco.es/intergeneracional



Age Action Ireland
Dublin, Ireland
www.ageaction.ie

Associate partners



AGE Platform Europe
Brussels, Belgium
www.age-platform.eu



BAGSO
Bonn, Germany
www.bagso.de



Workers Educational Association NI
Belfast, Northern Ireland, UK
www.wea-ni.com



Forage for later-life learning
Building on European experience

Forage for later-life learning: building on European experience

Lifelong Learning Programme
Grundtvig Multilateral Network
518459-LLP-1-2011-1-UK-Grundtvig-GNW



**University of
Leicester**

Institute of Lifelong Learning



www.foragenetwork.eu

The ForAge project

ForAge is a European multi-lateral network with the central aim of communicating and promoting the experiences of learning for older people. Its goal is to help raise standards of practice throughout Europe and beyond.

During the last two decades there have been many European exchanges, projects, training events, seminars, programmes and networks concerned with learning in later life. ForAge is designed to build upon these rich experiences by analysing and assessing their value and impact, sharing and disseminating information, and creating a new network to help do this.

Background

Later-life learning can bring many different benefits for individuals, families, communities and states in Europe and beyond. It can help to overcome social exclusion and isolation, and can promote older people's mental and physical health.

Adult education may assist in maintaining independence and general well-being in later life and it enriches the lives of individuals and communities.

The Forage project aims to examine the most effective ways of realising the benefits of learning for older people and of promoting these activities for wider numbers of people.

Aims

The aim of ForAge is to be a single access point for information about later-life learning in Europe, connecting different activities and projects.

It seeks to extend recognition of the value of learning for older people as a means of fostering inclusion, participation and intergenerational solidarity in European societies.

The objective of the network is to contribute to the international research and evidence base for later-life learning and to increase access to innovative and progressive ideas and practice in Europe.

Outputs

ForAge aims to promote the value of later-life learning by creating an accessible archive and interactive database of past projects, research findings, policy statements, statistical evidence, and examples of best practice. Outputs will include:

- ✓ A ForAge web site and newsletters
- ✓ Reports, commentaries and discussion
- ✓ Annual conferences on later-life learning
- ✓ Dialogue with policy makers and politicians
- ✓ Workshops to address priority themes
- ✓ A pan-European glossary of relevant terms
- ✓ A source of advice and information

Target groups

The main target groups for the ForAge project include older people and later-life learners, volunteers and organisations involved in lifelong learning and older people, teachers, managers and planners of adult education, researchers in this field, trades unions, politicians and policy makers.

Project dates

The project runs from 1 January 2012 until 31 December 2014. The co-ordinator is the Institute of Lifelong Learning, University of Leicester, UK.

Contacts in the UK (Leicester)

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